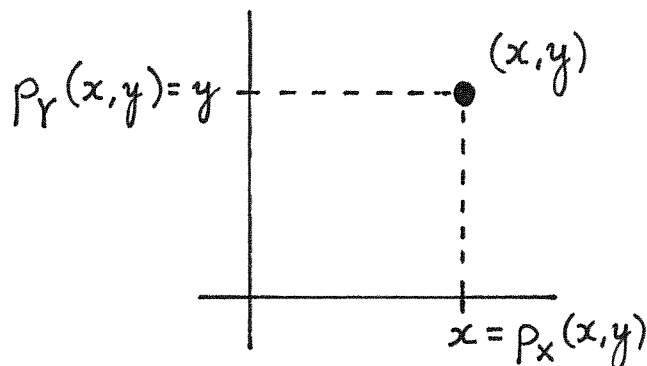


# Sine and Cosine

Recall that  $p_X : \mathbb{R}^2 \rightarrow \mathbb{R}$  where  $p_X(x, y) = x$  is the projection onto the  $x$ -axis, and that  $p_Y : \mathbb{R}^2 \rightarrow \mathbb{R}$  where  $p_Y(x, y) = y$  is the projection onto the  $y$ -axis.



**Examples:**

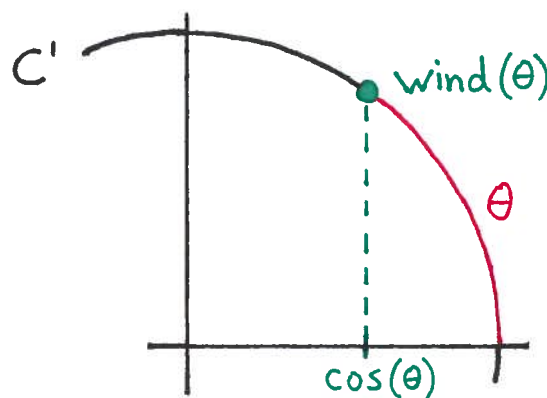
- $p_X(2, 8) = 2$
- $p_Y(-3, 5) = 5$
- $p_X\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right) = \frac{1}{2}$

\* \* \* \* \*

## Definition of cosine

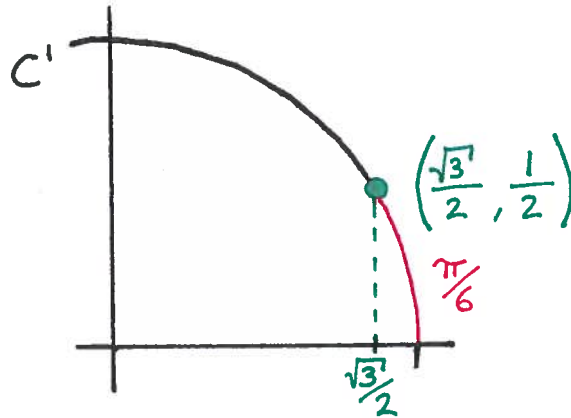
The *cosine* function is the function  $\cos : \mathbb{R} \rightarrow \mathbb{R}$  defined as

$$\cos(\theta) = p_X \circ \text{wind}(\theta)$$

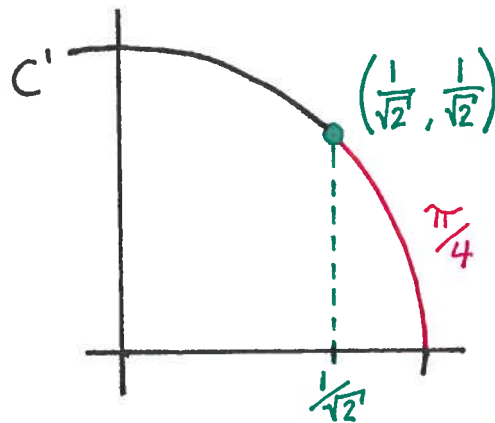


## Examples.

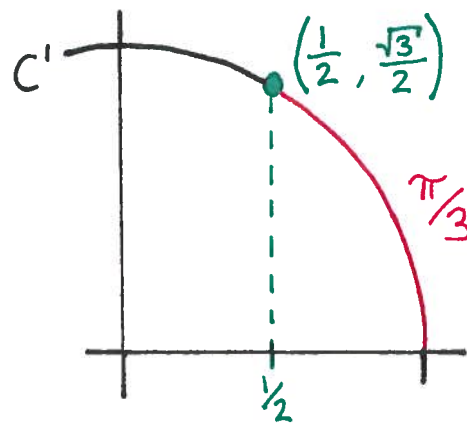
- $\cos\left(\frac{\pi}{6}\right) = p_X \circ \text{wind}\left(\frac{\pi}{6}\right) = p_X\left(\frac{\sqrt{3}}{2}, \frac{1}{2}\right) = \frac{\sqrt{3}}{2}$



- $\cos\left(\frac{\pi}{4}\right) = p_X \circ \text{wind}\left(\frac{\pi}{4}\right) = p_X\left(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}}\right) = \frac{1}{\sqrt{2}}$



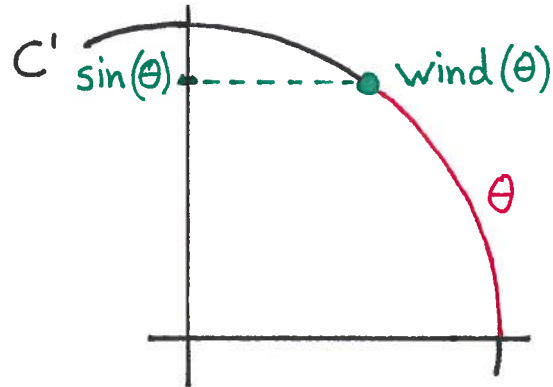
- $\cos\left(\frac{\pi}{3}\right) = p_X \circ \text{wind}\left(\frac{\pi}{3}\right) = p_X\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right) = \frac{1}{2}$



## Definition of sine

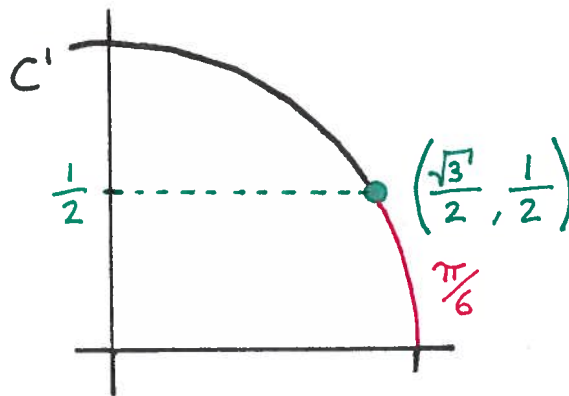
The *sine* function is the function  $\sin : \mathbb{R} \rightarrow \mathbb{R}$  defined as

$$\sin(\theta) = p_Y \circ \text{wind}(\theta)$$

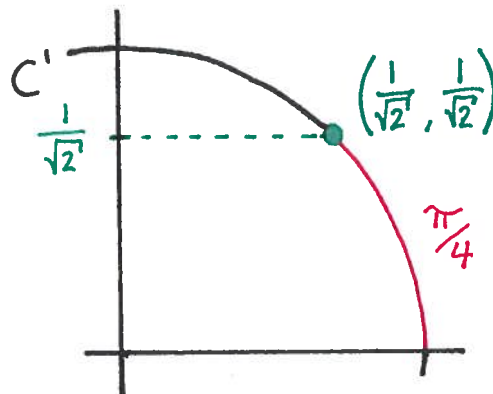


## Examples.

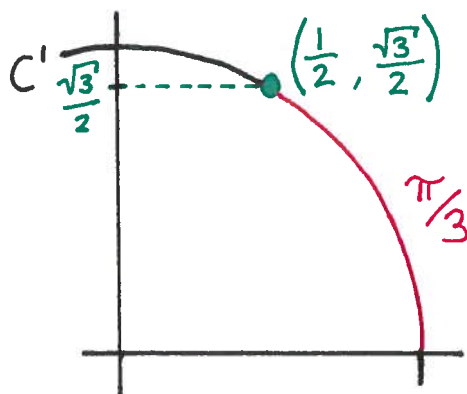
- $\sin\left(\frac{\pi}{6}\right) = p_Y \circ \text{wind}\left(\frac{\pi}{6}\right) = p_Y\left(\frac{\sqrt{3}}{2}, \frac{1}{2}\right) = \frac{1}{2}$



- $\sin\left(\frac{\pi}{4}\right) = p_Y \circ \text{wind}\left(\frac{\pi}{4}\right) = p_Y\left(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}}\right) = \frac{1}{\sqrt{2}}$



- $\sin\left(\frac{\pi}{3}\right) = p_Y \circ \text{wind}\left(\frac{\pi}{3}\right) = p_Y\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right) = \frac{\sqrt{3}}{2}$

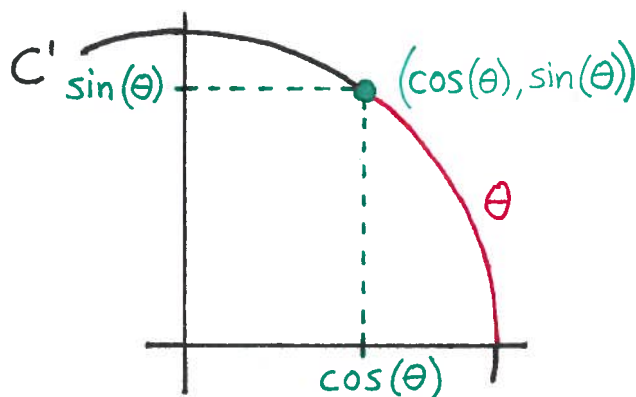


## Cosine and sine are the coordinates of wind

If  $\theta \in \mathbb{R}$ , then  $\cos(\theta)$  is  $p_X \circ \text{wind}(\theta)$ . That is,  $\cos(\theta)$  is the  $x$ -coordinate of the point  $\text{wind}(\theta)$ . Similarly,  $\sin(\theta)$  is the  $y$ -coordinate of the point  $\text{wind}(\theta)$ . Taken together, we have

$$\text{wind}(\theta) = (\cos(\theta), \sin(\theta))$$

Throughout mathematics, the point on the unit circle obtained by beginning at the point  $(1,0)$  and winding a length of  $\theta$  is usually written as  $(\cos(\theta), \sin(\theta))$ , and that's the way we'll usually write it from now on.

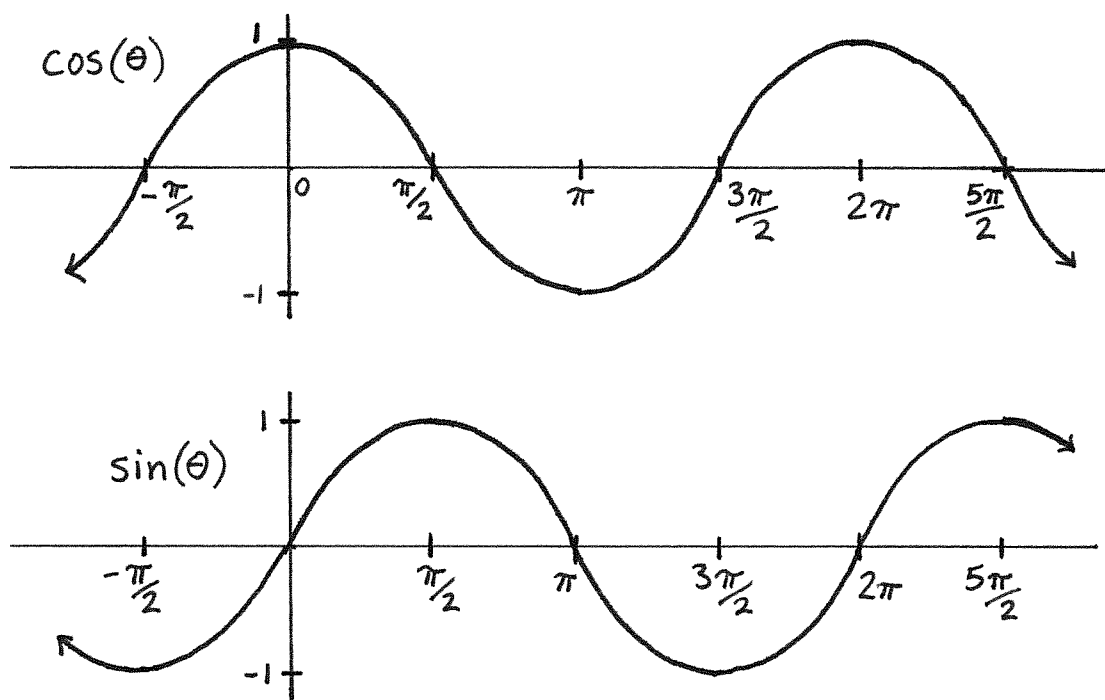


It will be important to keep in mind that a point on the unit circle is a point of the form  $(\cos(\theta), \sin(\theta))$ , and that any point of the form  $(\cos(\theta), \sin(\theta))$  is a point on the unit circle.

The next page contains a list of some common values of  $\theta$  that arise in trigonometry, along with their values from  $\cos$  and  $\sin$ .

$\theta$	$\text{wind}(\theta)$	$\cos(\theta)$	$\sin(\theta)$
$-\frac{\pi}{6}$	$(\frac{\sqrt{3}}{2}, -\frac{1}{2})$	$\frac{\sqrt{3}}{2}$	$-\frac{1}{2}$
$0$	$(1, 0)$	$1$	$0$
$\frac{\pi}{6}$	$(\frac{\sqrt{3}}{2}, \frac{1}{2})$	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$
$\frac{\pi}{4}$	$(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}})$	$\frac{1}{\sqrt{2}}$	$\frac{1}{\sqrt{2}}$
$\frac{\pi}{3}$	$(\frac{1}{2}, \frac{\sqrt{3}}{2})$	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$
$\frac{\pi}{2}$	$(0, 1)$	$0$	$1$
$\frac{2\pi}{3}$	$(-\frac{1}{2}, \frac{\sqrt{3}}{2})$	$-\frac{1}{2}$	$\frac{\sqrt{3}}{2}$
$\frac{3\pi}{4}$	$(-\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}})$	$-\frac{1}{\sqrt{2}}$	$\frac{1}{\sqrt{2}}$
$\frac{5\pi}{6}$	$(-\frac{\sqrt{3}}{2}, \frac{1}{2})$	$-\frac{\sqrt{3}}{2}$	$\frac{1}{2}$
$\pi$	$(-1, 0)$	$-1$	$0$
$\frac{7\pi}{6}$	$(-\frac{\sqrt{3}}{2}, -\frac{1}{2})$	$-\frac{\sqrt{3}}{2}$	$-\frac{1}{2}$

## Graphs of sine and cosine



## Identities for sine and cosine

An *identity* is an equation in one variable that is true for every possible value of the variable. For example,  $x + x = 2x$  is an identity because it's always true. It doesn't matter whether  $x$  equals 1, or 5, or  $-\frac{3}{5}$ ; it's always true that  $x + x = 2x$ .

The remainder of this chapter contains an assortment of important identities for the functions sine and cosine.

**Lemma (7). (The Pythagorean identity)** For any number  $\theta$ ,

$$\cos(\theta)^2 + \sin(\theta)^2 = 1$$

**Proof:** The equation for the unit circle is  $x^2 + y^2 = 1$ . Since  $(\cos(\theta), \sin(\theta))$  is a point on the unit circle, it is a solution of this equation. That is,

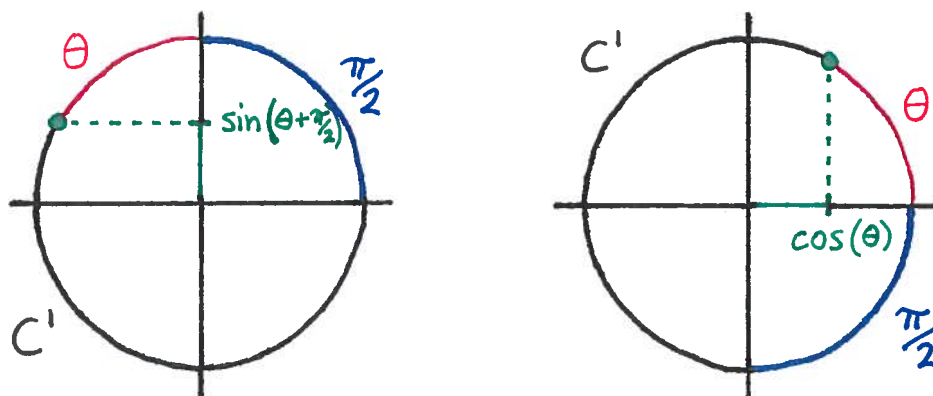
$$\cos(\theta)^2 + \sin(\theta)^2 = 1$$

■

**Lemma (8).** For any number  $\theta$ ,

$$\sin\left(\theta + \frac{\pi}{2}\right) = \cos(\theta)$$

**Proof:** The marked point on the  $y$ -axis in the picture on the left is  $\sin\left(\theta + \frac{\pi}{2}\right)$ . It's the  $y$ -coordinate of the point obtained by winding around the circle a distance of  $\frac{\pi}{2}$  and then winding another  $\theta$  more. We can rotate the picture on the left by a quarter turn clockwise, which would match  $\sin\left(\theta + \frac{\pi}{2}\right)$  with the  $x$ -coordinate of the point obtained by winding around the circle a distance of  $\theta$ , the number  $\cos(\theta)$ . Thus,  $\sin\left(\theta + \frac{\pi}{2}\right) = \cos(\theta)$ .



**Lemma (9).** For any number  $\theta$ ,

$$\cos\left(\theta - \frac{\pi}{2}\right) = \sin(\theta)$$

**Proof:** We'll use Lemma 8 to prove this lemma. Notice that Lemma 8 tells us

$$\sin\left(\left[\theta - \frac{\pi}{2}\right] + \frac{\pi}{2}\right) = \cos\left(\left[\theta - \frac{\pi}{2}\right]\right)$$

Simplifying, we have

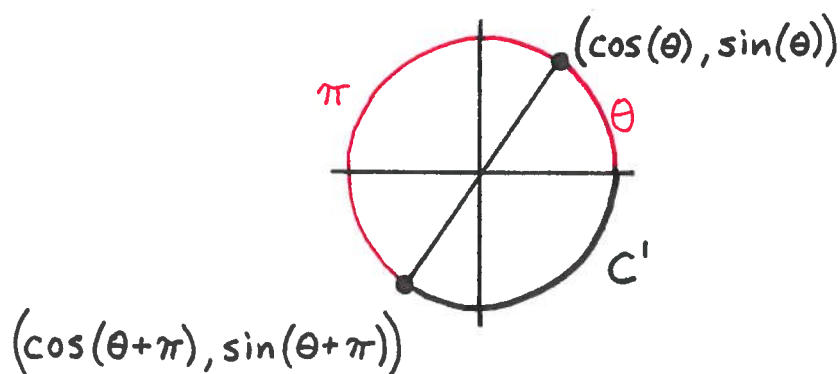
$$\sin(\theta) = \cos\left(\theta - \frac{\pi}{2}\right)$$

which is what we had wanted to show. ■

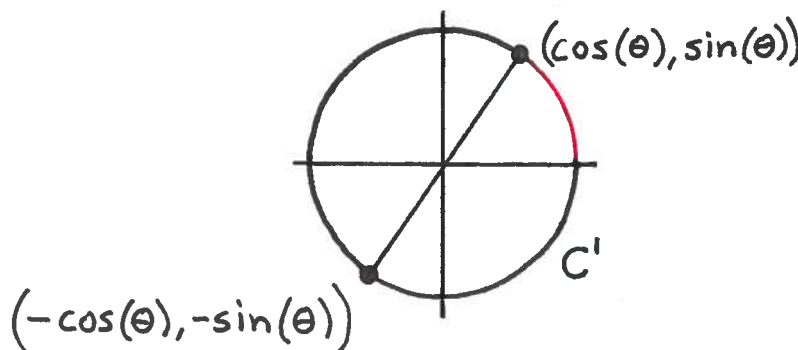
**Lemma (10).** For any number  $\theta$ ,

$$\cos(\theta + \pi) = -\cos(\theta) \quad \text{and} \quad \sin(\theta + \pi) = -\sin(\theta)$$

**Proof:** The number  $\pi$  is exactly half the length of the unit circle. Therefore, the point  $(\cos(\theta + \pi), \sin(\theta + \pi))$  is the point on the unit circle that is exactly halfway around the unit circle from the point  $(\cos(\theta), \sin(\theta))$ .



Also notice that the negative of the vector  $(\cos(\theta), \sin(\theta))$ , which is the vector  $(-\cos(\theta), -\sin(\theta))$ , is the vector that points in the opposite direction of  $(\cos(\theta), \sin(\theta))$ .



We can see in the two pictures above that the vectors drawn are the same. That is,

$$(\cos(\theta + \pi), \sin(\theta + \pi)) = (-\cos(\theta), -\sin(\theta))$$

Because these vectors are equal, their first coordinates are equal

$$\cos(\theta + \pi) = -\cos(\theta)$$

and their second coordinates are equal.

$$\sin(\theta + \pi) = -\sin(\theta)$$

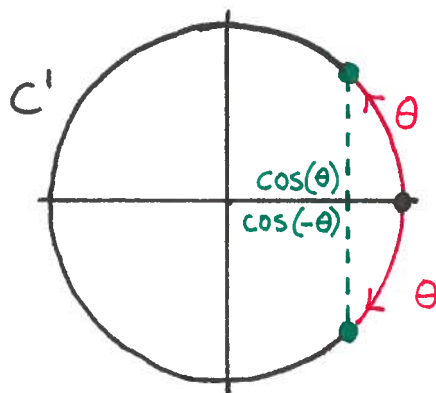




**Lemma (11).** For any number  $\theta$ ,

$$\cos(-\theta) = \cos(\theta)$$

**Proof:** Whether we wind clockwise around the circle a length of  $\theta$ , or counterclockwise a length of  $\theta$ , the  $x$ -coordinates will be the same. Which is to say that  $\cos(\theta) = \cos(-\theta)$ .

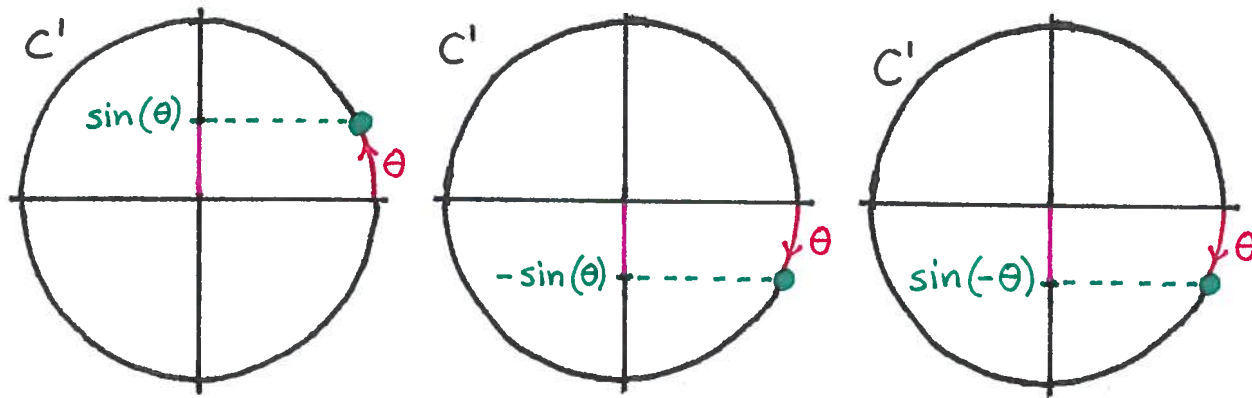


■

**Lemma (12).** For any number  $\theta$ ,

$$\sin(-\theta) = -\sin(\theta)$$

**Proof:** The picture on the left shows  $\sin(\theta)$ . The picture in the middle is the first picture flipped over the  $x$ -axis. All of the  $y$ -coordinates are exchanged with their negatives, so the picture in the middle shows  $-\sin(\theta)$ . The picture on the right shows  $\sin(-\theta)$ . Notice that the rightmost picture is the same picture as the one in the middle, and thus,  $-\sin(\theta) = \sin(-\theta)$ .



■

## Even and odd functions

An *even* function is a function  $f(x)$  that has the property  $f(-x) = f(x)$  for every value of  $x$ . Examples of such functions include  $x^2$ ,  $x^4$ ,  $x^6$ , and by Lemma 11,  $\cos(x)$ .

An *odd* function is a function  $g(x)$  that has the property  $g(-x) = -g(x)$  for every value of  $x$ . Examples of such functions include  $x^3$ ,  $x^5$ ,  $x^7$ , and by Lemma 12,  $\sin(x)$ .

## Period of sine and cosine

The period of the winding function is  $2\pi$ , meaning that

$$\text{wind}(\theta) = \text{wind}(\theta + 2\pi)$$

Therefore,

$$(\cos(\theta), \sin(\theta)) = (\cos(\theta + 2\pi), \sin(\theta + 2\pi))$$

Because these vectors are equal, their first coordinates are equal

$$\cos(\theta) = \cos(\theta + 2\pi)$$

and their second coordinates are equal

$$\sin(\theta) = \sin(\theta + 2\pi)$$

These last two identities show that sine and cosine are, just as the winding function, *periodic* functions. Their period is  $2\pi$ .

# Exercises

For #1-14, identify the given value.

1.)  $\cos\left(\frac{5\pi}{4}\right)$

8.)  $\sin\left(\frac{5\pi}{4}\right)$

2.)  $\cos\left(\frac{4\pi}{3}\right)$

9.)  $\sin\left(\frac{4\pi}{3}\right)$

3.)  $\cos\left(\frac{3\pi}{2}\right)$

10.)  $\sin\left(\frac{3\pi}{2}\right)$

4.)  $\cos\left(\frac{5\pi}{3}\right)$

11.)  $\sin\left(\frac{5\pi}{3}\right)$

5.)  $\cos\left(\frac{7\pi}{4}\right)$

12.)  $\sin\left(\frac{7\pi}{4}\right)$

6.)  $\cos\left(\frac{11\pi}{6}\right)$

13.)  $\sin\left(\frac{11\pi}{6}\right)$

7.)  $\cos(2\pi)$

14.)  $\sin(2\pi)$

Suppose that  $\alpha$  is a real number, that  $0 \leq \alpha \leq \frac{\pi}{2}$ , and that  $\cos(\alpha) = \frac{2}{3}$ . Use Lemmas 7-12, and that the period of sine and cosine is  $2\pi$  to find the following values.

15.)  $\sin(\alpha)$

20.)  $\cos(-\alpha)$

16.)  $\sin\left(\alpha + \frac{\pi}{2}\right)$

21.)  $\sin(-\alpha)$

17.)  $\cos\left(\alpha - \frac{\pi}{2}\right)$

22.)  $\cos(\alpha + 2\pi)$

18.)  $\cos(\alpha + \pi)$

23.)  $\sin(\alpha + 2\pi)$

19.)  $\sin(\alpha + \pi)$

Match the numbered piecewise defined functions with their lettered graphs below.

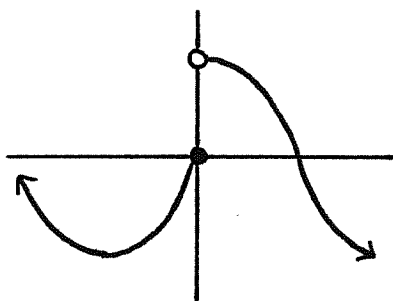
$$24.) \quad f(x) = \begin{cases} \cos(x) & \text{if } x \geq 0; \text{ and} \\ \sin(x) & \text{if } x < 0. \end{cases}$$

$$25.) \quad g(x) = \begin{cases} \sin(x) & \text{if } x \geq 0; \text{ and} \\ \cos(x) & \text{if } x < 0. \end{cases}$$

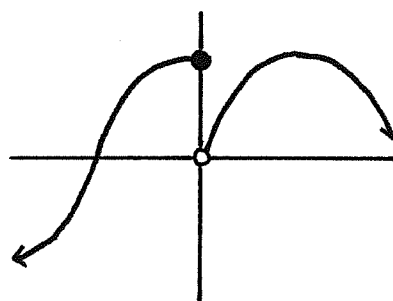
$$26.) \quad h(x) = \begin{cases} \cos(x) & \text{if } x > 0; \text{ and} \\ \sin(x) & \text{if } x \leq 0. \end{cases}$$

$$27.) \quad p(x) = \begin{cases} \sin(x) & \text{if } x > 0; \text{ and} \\ \cos(x) & \text{if } x \leq 0. \end{cases}$$

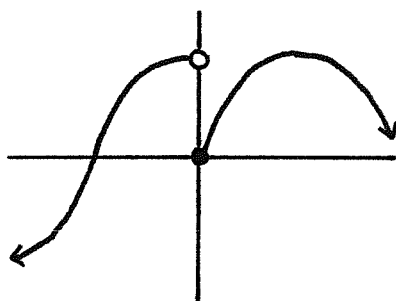
A.)



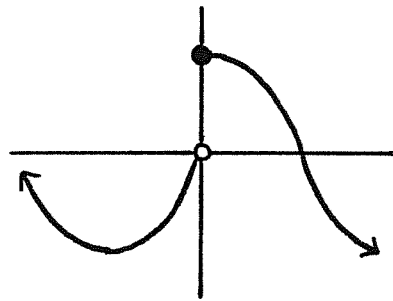
B.)



C.)



D.)



For #28-39, identify the given value.

28.)  $\log_2(8)$       29.)  $\log_5(125)$       30.)  $\log_3(9)$       31.)  $\log_{13}(13)$

32.)  $\log_9(3)$       33.)  $\log_2\left(\frac{1}{4}\right)$       34.)  $\log_6\left(\frac{1}{6}\right)$       35.)  $\log_{10}(10,000)$

36.)  $\log_7(49)$       37.)  $\log_e(e^7)$       38.)  $\log_e(\sqrt{e})$       39.)  $\log_e\left(\frac{1}{e}\right)$

Find the solutions of the equations given in #40-42.

40.)  $\frac{x-1}{x} - 2x = 6$

41.)  $\frac{x-1}{3x+2} = 4$

42.)  $x + \frac{1}{x} = 4$