

# Math 2270-1

## Notes of 8/20/19

### 1.1 Linear Systems

- Linear Algebra is the mathematics of matrices and vectors.
- A major part of linear algebra consists of the mathematics of **linear systems**.
- That's our starting point.
- Much of what we'll do today is transfer our familiarity of linear systems of two or three equations in as many variables to the general case of having  $n$  equations.
- An example for a linear system:

$$\begin{aligned} 3x_1 + 2x_2 &= 7 \\ 2x_1 - 4x_2 &= -6 \end{aligned} \tag{1}$$

- In the past we most likely would have written this something like:

$$\begin{aligned} 3x + 2y &= 7 \\ 2x - 4y &= -6 \end{aligned}$$

- Since now we contemplate a general number of variables using a different letter for each variable is no longer feasible or desirable.

- In general, a **linear equation** in  $n$  **variables**  $x_1, x_2, \dots, x_n$  can be written as

$$a_1x_1 + a_2x_2 + \dots + a_nx_n = b$$

where  $a_1, \dots, a_n$  and  $b$  are real (or complex) numbers. The  $a_i, i = 1, \dots, n$  are the **coefficients**.

- The textbook does not give a name to  $b$ . It's sometimes called, somewhat awkwardly, the **right hand side**.
- A **system of linear equations** or, more simply, a **linear system** is a collection of one or more linear equations in the same variables, say

$$x_1, x_2, \dots, x_n$$



The study of linear systems will be a major part of our course.

- A **solution** of a linear system is a set

$$\{s_1, s_2, \dots, s_n\}$$

such that setting

$$x_i = s_i, \quad i = 1, \dots, n$$

makes all the equations true.

- For example,  $x_1 = 1$  and  $x_2 = 2$  is a solution of (1).
- A linear system may have none, one, or infinitely many solutions.

# One linear equation in one variable

# Two linear equations in two variables

- The set  $S$  of all solutions of a linear system is the **solution set** of that linear system.
- Two linear systems are **equivalent** if they have the same solution sets.
- $S$  may be empty, have one element, or have infinitely many elements.
- We'll see soon that these are all possible cases. A linear system cannot have exactly two, or two hundred, solutions, for example.

## Matrix Form

- It is convenient to collect the information about a linear system in a rectangular table called a **matrix**.
- The next example is from the textbook.
- The linear system

$$\begin{array}{rcccccl}
 x_1 & - & 2x_2 & + & x_3 & = & 0 \\
 & & 2x_2 & - & 8x_3 & = & 8 \\
 5x_1 & & & - & 5x_3 & = & 10
 \end{array} \quad (2)$$

- Associated with the system (2) are the **coefficient matrix**

$$A = \begin{bmatrix} 1 & -2 & 1 \\ 0 & 2 & -8 \\ 5 & 0 & -5 \end{bmatrix}$$

and the **augmented matrix**

$$W = \begin{bmatrix} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 5 & 0 & -5 & 10 \end{bmatrix}$$

- There is a large body of terminology associated with matrices. The following is only a small beginning:
  - **row**
  - **column**
  - **entry**: The number in the  $i$ -th row and the  $j$ -column of a matrix  $A$  is usually denoted by  $a_{ij}$  and is called the  $i, j$ -entry.
  - The **diagonal** of a matrix  $A$  is the sequence of numbers  $a_{ii}$ .
  - We say that a matrix with  $m$  rows and  $n$  columns is an  $m \times n$  (“m by n”) matrix.
- The pair  $(m, n)$  is sometimes called the **dimension** or **size** of the matrix.
  - A matrix that has as many columns as rows is a **square matrix**.
- For example, for the above coefficient matrix

$$A = \begin{bmatrix} 1 & -2 & 1 \\ 0 & 2 & -8 \\ 5 & 0 & -5 \end{bmatrix}$$

we have:

- The number of rows is:
- The number of columns is:
- the 2, 3 entry is:
- $A$  is square

## Solving the System

$$\begin{array}{rcccccl} x_1 & - & 2x_2 & + & x_3 & = & 0 \\ & & 2x_2 & - & 8x_3 & = & 8 \\ 5x_1 & & & - & 5x_3 & = & 10 \end{array} \quad (3)$$





# Elementary Row Operations

- the basic idea of solving the linear system is to replace it with a sequence of equivalent linear systems obtained **elementary row operations** that do not change the solution set of the linear system.
  - This idea underlies the most common algorithms for solving a linear systems, and also is the basis for much of the mathematics we will study in this class.
  - There are just three types elementary row operations:
1. **Add a multiple of one row to another row.**
  2. **Interchange two rows.**
  3. **Multiply a row by a non-zero constant.**

## Existence and Uniqueness

- There are two fundamental Questions about a linear system:
1. **Existence:** Is the system **consistent**, i.e., does it have a solution?
  2. **Uniqueness:** If a solution exists, is it unique, or is there another one?
- We already saw that (2) has a unique solution.
  - Example: Consider the system

$$\begin{array}{rcccccl} & & x_2 & - & 4x_3 & = & 8 \\ 2x_1 & - & 3x_2 & + & 2x_3 & = & 1 \\ 4x_1 & - & 8x_2 & + & 12x_3 & = & 1 \end{array}$$



- Modify this calculation to analyze the linear system

$$\begin{array}{rccccccccc} & & x_2 & - & 4x_3 & = & -10 \\ 2x_1 & - & 3x_2 & + & 2x_3 & = & 2 \\ 4x_1 & - & 8x_2 & + & 12x_3 & = & 24 \end{array}$$