Math 5110 - Fall 2012 Homework Problem Set 6 Due Nov. 20, 2007

- 1. Suppose that a flu virus (an SIR disease) sweeps through a city of a million people affecting 40% of the population.
 - (a) Estimate the critical population size γ (i.e., the size necessary to have an epidemic). (Include plots of the solution for this value of γ .
 - (b) At the height of the epidemic, what percentage of the population is infected?
 - (c) Predict the outcome of this disease for a community of 500,000.
- 2. Krill are small shrimp-like animal that are the main food source for the baleen whale in the southern ocean. A possible model for the these interacting populations is

$$\frac{dS}{dt} = S(1-S) - \frac{SW}{K+S} \tag{1}$$

$$\frac{dW}{dt} = \frac{bSW}{K+S} - rW.$$
(2)

- (a) Describe the meaning of each of the terms and why they are reasonable.
- (b) Find the parameter range for which there is a stable positive steady state solution and the parameter range for which there is an unstable positive steady state solution.
- (c) Find the numerical solution and a phase portrait of the solution (include plots of the nullclines) for values of the parameters in each of these two parameter ranges.
- (d) Describe the effect of harvesting krill.
- (e) Describe the effect of harvesting whales.
- 3. The purpose of this problem is to study the behavior of the chemostat equations for a renewable resource with two organisms competing for the same resource,

$$\frac{dS}{dt} = S(1-S) - \frac{m_1 SU}{K_1 + S} - \frac{m_2 SV}{K_2 + S}$$
(3)

$$\frac{dU}{dt} = \frac{m_1 SU}{K_1 + S} - U \tag{4}$$

$$\frac{dV}{dt} = \frac{m_2 SV}{K_2 + S} - V \tag{5}$$

Specifically, the goal is find when coexistence of U and V is possible.

- (a) Show that coexistence is not possible if both U and V are steady.
- (b) Set $K_1 = 0.5$ and $K_2 = 0.25$. Describe in words what this implies about the difference between the two species U and V.
- (c) For what range of m_1 does U have a stable oscillation when in isolation, and for what range of m_2 does V have a stable oscillation when in isolation?
- (d) For this and the remainder of this exercise, use numerical simulations to establish the answer. Suppose $m_1 = m_2$. Which species survives, and why?

- (e) Coexistence is possible only if $m_1 > m_2$. Why?
- (f) Suppose $m_1 = 3.5$. Find a range of values of m_2 for which coexistence is possible (if there is one). What is the behavior of U in isolation?
- (g) Suppose $m_1 = 2.8$. Find a range of values of m_2 for which coexistence is possible (if there is one). What is the behavior of U in isolation?
- (h) Summarize your findings by describing the characteristics of the growth functions that are necessary in order to permit coexistence. (Make a plot of the growth functions to help illustrate your point.)