

Relationships: Categorical Variables

- Chapter 20: compare proportions of successes for two groups
 - "Group" is explanatory variable (2 levels)
 - "Success or Failure" is outcome (2 values)
- Chapter 22: "is there a relationship between two categorical variables?"
 - may have <u>2 or more</u> groups (one variable)
 - may have <u>2 or more</u> outcomes (2nd variable)



Two-Way Tables

- (from Chapter 6:)
 - When there are two categorical variables, the data are summarized in a two-way table
 - The number of observations falling into each combination of the two categorical variables is entered into each *cell* of the table
 - Relationships between categorical variables are described by calculating appropriate percents from the counts given in the table





Mark, D. B. et al., "Use of medical resources and quality of life after acute myocardial infarction in Canada and the United States," *New England Journal of Medicine*, **331** (1994), pp. 1130-1135.

Data from patients' own assessment of their quality of life relative to what it had been before their heart attack (data from patients who survived at least a year)



Case Study Health Care: Canada and U.S.

Quality of life	Canada	United States
Much better	75	541
Somewhat better	71	498
About the same	96	779
Somewhat worse	50	282
Much worse	19	65
Total	311	2165





Compare the Canadian group to the U.S. group in terms of feeling <u>much</u> <u>better</u>:

Quality of life	Canada	United States
Much better	75	541
Somewhat better	71	498
About the same	96	779
Somewhat worse	50	282
Much worse	19	65
Total	311	2165

We have that $\underline{75}$ Canadians reported feeling much better, compared to $\underline{541}$ Americans.

The groups appear greatly different, but look at the group totals.



Case Study Health Care: Canada and U.S.

Compare the Canadian group to the U.S. group in terms of feeling much better:

Quality of life	Canada	United States
Much better	24%	25%
Somewhat better	23%	23%
About the same	31%	36%
Somewhat worse	16%	13%
Much worse	6%	3%
Total	100%	100%

Change the counts to percents

Now, with a fairer comparison using percents, the groups appear very similar in terms of feeling much better.



Case Study Health Care: Canada and U.S.

Is there a relationship between the explanator variable (Country) and

the response variable

(Quality of life)?

	Quality of life	Canada	United States
	Much better	24%	25%
ъ	Somewhat better	23%	23%
	About the same	31%	36%
	Somewhat worse	16%	13%
	Much worse	6%	_3%
	Total	100%	100%

Look at the conditional distributions of the response variable (Quality of life), given each level of the explanatory variable (Country).



Conditional Distributions

- · If the conditional distributions of the second variable are nearly the same for each category of the first variable, then we say that there is not an association between the two variables.
- If there are significant <u>differences</u> in the conditional distributions for each category, then we say that there is an association between the two variables.



Hypothesis Test

- In tests for two categorical variables, we are interested in whether a relationship observed in a single sample reflects a real relationship in the population.
- Hypotheses:
 - Null: the percentages for one variable are the same for every level of the other variable (no difference in conditional distributions). (No real relationship).
 - Alt: the percentages for one variable vary over levels of the other variable. (Is a real relationship).



Case Study Health Care: Canada and U.S.

Null hypothesis: The percentages for one variable are the same for every level of the other variable (No real relationship).

Quality of life	Canada	United States
Much better	24%	25%
Somewhat better	23%	23%
About the same	31%	36%
Somewhat worse	16%	13%
Much worse	6%	3%
Total	100%	100%

For example, could look at differences in percentages between Canada and U.S. for each level of "Quality of life":

24% vs. 25% for those who felt 'Much better',

23% vs. 23% for 'Somewhat better', etc.



Multiple Comparisons

 Problem of how to do many comparisons at the same time with some overall measure of confidence in all the conclusions

- Two steps:
 - overall test to test for any differences
 - follow-up analysis to decide which parameters (or groups) differ and how large the differences are
- Follow-up analyses can be quite complex; we will look at only the overall test for a relationship between two categorical variables



Hypothesis Test

- H₀: no real relationship between the two categorical variables that make up the rows and columns of a two-way table
- To test H₀, compare the <u>observed counts</u> in the table (the original data) with the expected counts (the counts we would expect if H₀ were true)
 - if the observed counts are far from the expected counts, that is evidence against H_o in favor of a real relationship between the two variables



Case Study

Health Care: Canada and U.S.

For the observed	Quality of life	Canad	а	L
	Much better	75		ī
data to the right,	Somewhat better	71		Ē
find the expected	About the same	96		Ē
value for each cell:	Somewhat worse	50		ī
value ioi each ceil.	Much worse	19		ī
	Total	311		ĩ

۵d	Quality of life	Canada	United States	Total
cu	Much better	75	541	616
it,	Somewhat better	71	498	569
ed	About the same	96	779	875
	Somewhat worse	50	282	332
cen.	Much worse	19	65	84
	Total	311	2165	2476

For the expected count of Canadians who feel 'Much better' (expected count for Row 1, Column 1):





Expected Counts

 The expected count in any cell of a two-way table (when H₀ is true) is

expected count = (row total) × (column total) table total

- The development of this formula is based on the fact that the number of expected successes in n independent tries is equal to n times the probability p of success on each try (expected count = n×p)
 - Example: find expected count in certain row and column (cell): p = proportion in row = (row total)/(table total); n = column total;





Chapter 22

Chi-Square Statistic

 To determine if the differences between the observed counts and expected counts are statistically significant (to show a real relationship between the two categorical variables), we use the chi-square statistic:

 $X^2 = \sum \frac{(observed \ count - expected \ count)^2}{(observed \ count - expected \ count)^2}$ expected count

where the sum is over all cells in the table.



Chi-Square Statistic

- The chi-square statistic is a measure of the distance of the observed counts from the expected counts
 - is always zero or positive
 - is only zero when the observed counts are exactly equal to the expected counts
 - large values of X^2 are evidence against H₀ because these would show that the observed counts are far from what would be expected if H₀ were true
 - the chi-square test is one-sided (any violation of H₀ produces a large value of X2)



Case Study Health Care: Canada and U.S.						
Tioun	Observ	ed counts	uu	Expect	ed counts	
Quality of life	Canada	United States		Canada	United States	
Much better	75	541		77.37	538.63	
Somewhat better	71	498		71.47	497.53	
About the same	96	779	1	109.91	765.09	
Somewhat worse	50	282		41.70	290.30	
Much worse	19	65		10.55	73.45	
$X^{2} = \sum \left[\frac{(75 - 77.37)^{2}}{77.37} + \frac{(541 - 538.63)^{2}}{538.63} + \cdots \right]$ $= 0.073 + 0.010 + \cdots$						
BPS - 5th Ed.	11.725	Chapter 22			15	

Chi-Square Test

- Calculate value of chi-square statistic
 by hand (cumbersome)
 - using technology (computer software, etc.)
- Find P-value in order to reject or fail to reject H₀
 use chi-square table for chi-square distribution
 - (later in this chapter)
- from computer output
 If significant relationship exists (small *P*-value):
 - compare appropriate percents in data table
 - compare individual observed and expected cell counts
- look at individual terms in the chi-square statistic



Case Study							
nealu	Chi-Square Test:	Canada, U	ITU U.C	5. ~~			
	Expected counts an	e printed	below obser	rved counts			
Using	Much better	Canada 75 77.37	USA 541 538.63	Total 616			
Technology:	Somewhat better	71 71.47	498 497.53	569			
	About the same	96 109.91	779 765.09	875			
	Somewhat worse	50 41.70	282 290.30	332			
	Much worse	19 10.55	65 73.45	84			
	Total	311	2165	2476			
	Chi-Sq = 0.073 + 0.003 + 1.759 + 1.652 + 6.766 + DF = 4, P-Value =	0.010 + 0.253 + 0.237 + 0.972 =	11.725				
BPS- 5th Ed.	Chapter	22	//	21			

Chi-Square Test: Requirements

- The chi-square test is an approximate method, and becomes more accurate as the counts in the cells of the table get larger
- The following must be satisfied for the approximation to be accurate:
 - No more than 20% of the <u>expected</u> counts are less than 5

Chapter 22

- All individual expected counts are 1 or greater
- If these requirements fail, then two or more groups must be <u>combined</u> to form a new ('smaller') two-way table

Uses of the Chi-Square Test

Tests the null hypothesis

 H_o : no relationship between two categorical variables when you have a two-way table from either of these situations:

- Independent SRSs from each of several populations, with each individual classified according to one categorical variable [Example: Health Care case study: two samples (Canadians & Americans); each individual classified according to "Quality of life"]
 A single SRS with each individual classified according to both of
- two categorical variables [Example: Sample of 8235 subjects, with each classified according to their "Job Grade" (1, 2, 3, or 4) and their "Marital Status" (Single, Married, Divorced, or Widowed)]



Chi-Square Distributions

- Distributions that take only positive values and are skewed to the right
- Specific chi-square distribution is specified by giving its degrees of freedom (similar to t distn)



Chi-Square Test

- Chi-square test for a two-way table with r rows and c columns uses critical values from a chi-square distribution with (r - 1)(c - 1) degrees of freedom
- P-value is the area to the right of X² under the density curve of the chi-square distribution
 use chi-square table



Table D: Chi-Square Table

- See page 694 in text for Table D ("Chi-square Table")
- The process for using the chi-square table (Table D) is identical to the process for using the *t*-table (Table C, page 693), as discussed in Chapter 17
- For particular degrees of freedom (*df*) in the left margin of Table D, locate the X² critical value (x*) in the body of the table; the corresponding probability (*p*) of lying to the right of this value is found in the top margin of the table (this is how to find the <u>P-value</u> for a chi-square test)



Case Study Health Care: Canada and U.S. X² = 11.725 Quality of life Canada United States Much better 75 541 df = (r-1)(c-1)Somewhat bette 71 498 About the same 96 779 = (5-1)(2-1) Somewhat worse 50 282 Much worse 19 65 = 4 Look in the df=4 row of Table D; the value $X^2 = 11.725$ falls between the 0.02 and 0.01 critical values. Thus, the P-value for this chi-square test is between 0.01

and 0.02 (is actually 0.019482).

** *P*-value < .05, so we conclude a <u>significant relationship</u> **



Chi-Square Test and Z Test

- If a two-way table consists of r=2 rows (representing 2 groups) and the columns represent "success" and "failure" (so c=2), then we will have a 2×2 table that essentially compares two proportions (the proportions of "successes" for the 2 groups)
 - this would yield a <u>chi-square test with 1 df</u>
 - we could also use the <u>z test</u> from Chapter 20 for comparing two proportions



Chi-Square Test and Z Test

- ♦ For a 2×2 table, the X² with df=1 is just the square of the z statistic
 - P-value for X² will be the same as the twosided P-value for z
 - should use the <u>z test</u> to compare two proportions, because it gives the choice of a one-sided or two-sided test (and is also related to a confidence interval for the difference in two proportions)



Chi-Square Goodness of Fit Test

- A variation of the Chi-square statistic can be used to test a different kind of null hypothesis: that a single categorical variable has a specific distribution
- The null hypothesis specifies the probabilities (*p_i*) of each of the *k* possible outcomes of the categorical variable
- The chi-square goodness of fit test compares the observed counts for each category with the expected counts under the null hypothesis



Chi-Square Goodness of Fit Test

- $H_o: p_1 = p_{1o}, p_2 = p_{2o}, ..., p_k = p_{ko}$
- ♦ H_a: proportions are not as specified in H_o
- For a sample of *n* subjects, observe how many subjects fall in each category
- Calculate the expected number of subjects in each category under the null hypothesis: expected count = n×p_i for the ith category



Chi-Square Goodness of Fit Test

 Calculate the chi-square statistic (same as in previous test):



- The degrees of freedom for this statistic are df = k-1 (the number of possible categories minus one)
- ◆ Find *P*-value using Table D



Chi-Square Goodness of Fit Test

THE CHI-SQUARE TEST FOR GOODNESS OF FIT

A categorical variable has k possible outcomes, with probabilities $p_1, p_2, p_3, \ldots, p_k$. That is, p_i is the probability of the *i*th outcome. We have n independent observations from this categorical variable. To test the null hypothesis that the probabilities have specified values

 $H_0: p_1 = p_{10}, p_2 = p_{20}, \dots, p_k = p_{k0}$

use the chi-square statistic



The P-value is the area to the right of X^2 under the density curve of the chi-square distribution with k-1 degrees of freedom.





National Center for Health Statistics, "Births: Final Data for 1999," *National Vital Statistics Reports*, Vol. 49, No. 1, 1994.

A random sample of 140 births from local records was collected to show that there are fewer births on Saturdays and Sundays than there are on weekdays



Case Study Births on Weekends? Data

Day	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
Births	13	23	24	20	27	18	15

Do these data give significant evidence that local births are not equally likely on all days of the week?





Day	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
Probability	p ₁	<i>p</i> ₂	<i>p</i> ₃	<i>p</i> ₄	<i>p</i> ₅	<i>p</i> ₆	p ₇

H_o: probabilities are the same on all days

H_o: $p_1 = p_2 = p_3 = p_4 = p_5 = p_6 = p_7 = \frac{1}{7}$



Case Study Births on Weekends? Expected Counts

Expected count = $n \times p_i$ = 140×(1/7) = 20 for each category (day of the week)

Day	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
Observed births	13	23	24	20	27	18	15
Expected births	20	20	20	20	20	20	20







Case Study

Births on Weekends? *P*-value, Conclusion

 $X^2 = 7.60$ $df = k \cdot 1 = 7 \cdot 1 = 6$ P-value = Prob($X^2 > 7.60$): $X^2 = 7.60$ is smaller than smallest entry in df=6 row of Table D, so the <u>P</u>-value is > 0.25.

