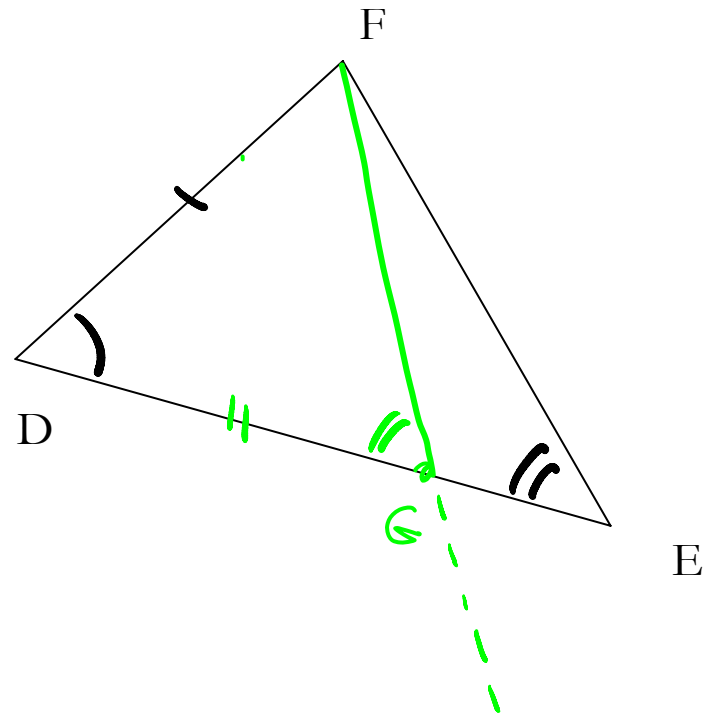
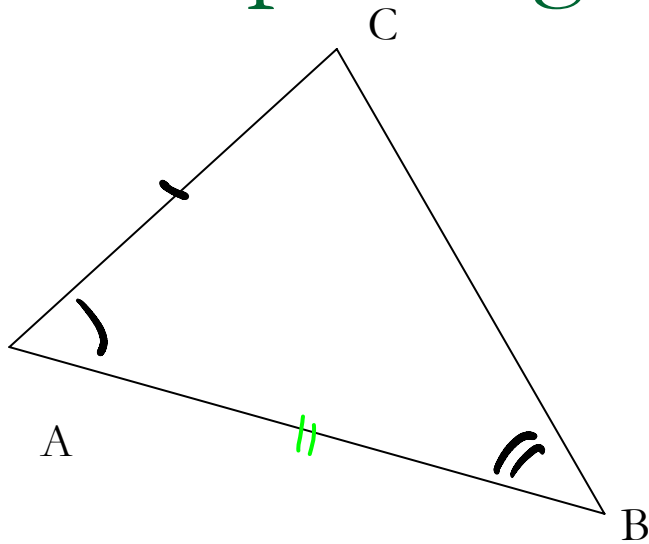

Class 29 – 1pm class

Medians, bisectors, ...

While proving SAA



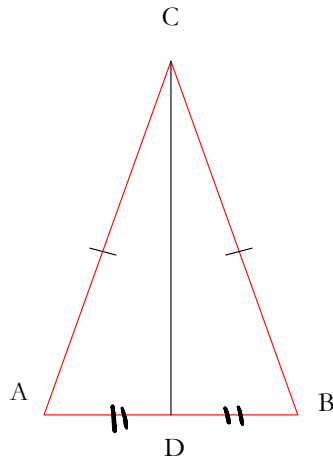
How would instead of using vertical angles use:

Exterior angle theorem: In a triangle exterior angle is greater than either remote interior angle.
to show that the above diagram is impossible, that is that the assumption $AB < DE$ leads to contradiction?

Angle $\angle FGD$ is an exterior angle to the triangle $\triangle EFG$, and is congruent to a remote interior angle, which contradicts the Exterior Angle Theorem.

What else can we conclude?

Let $\triangle ABC$ be a triangle with $AC \cong BC$. Let D be a midpoint of AB . In triangles $\triangle ACD$ and $\triangle BCD$, $AC \cong BC$ by hypothesis. $AD \cong BD$ by definition of a midpoint. Therefore, triangles $\triangle ACD$ and $\triangle BCD$ are congruent by SSS. Hence, $\angle A \cong \angle B$.



Conclusions:

- $\angle A \cong \angle B$
- $\angle ACD \cong \angle BCD$
- \overrightarrow{CD} is angle bisector of $\angle ACB$
- $\angle ADC > \angle BCD$
- $\angle ADC$ is a right angle

New definitions

A ray AD is an *angle bisector* of angle $\sphericalangle BAC$ if it is between rays AB and AC and $\sphericalangle BAD \cong \sphericalangle DAC$.

A line l is a perpendicular bisector of AB if l is incident with midpoint of AB and is perpendicular to line AB .

A segment connecting a vertex of a triangle to the midpoint of the opposite side is called a median.

A segment CD is an *altitude* of a triangle $\triangle ABC$ if CD is perpendicular to AB and D lies on AB .

List all the theorems we just proved

1. Given a triangle $\triangle ABC$ in which a median is an angle bisector, then $\triangle ABC$ is isosceles.
2. In an isosceles triangle $\triangle ABC$ with $AC \cong BC$ and D a midpoint of AB then CD is an altitude.
3. In an equilateral triangle all altitudes are perpendicular bisectors.
4. If in a triangle an altitude is a median then the triangle is isosceles.
5. Every angle has a bisector.

HOMEWORK: For Monday, 11/27, prove the fifth statement (which did not come up in class, so I had to add it) and restate the others so that they are precise and unambiguous and grammatically correct. First two people to enter the classroom, except for me 😊, are to write their versions on the board.

Note card task – if you haven't done you still may

- Yeepee side: List three things that you learned in this class so far that you think will be most valuable to you in your future life as _____ .

 - So saaad side: List three things that you think will be important to you in your future life as _____ that you wanted to see in this class, but you haven't seen it yet.
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